

STAFF DEVELOPMENT PROGRAM ANALYSIS

The success of technology integration into instruction is directly linked to organized and ongoing staff development. The purpose of this analysis is to:

- Determine staff development programs currently in place
- Identify effective staff development models
- Determine support and incentives presently used

1. Indicate the type of staff development currently in place and supported:

	District Level	Building Level	Not In Place
Inservices offered at: Software Specific (i.e. Intro to <i>Claris Works</i> , <i>Kid Pix</i> , etc.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Hardware Specific (i.e. Intro to Computers, Using Laser Discs, etc.)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Integration (i.e. Using Technology in Elementary Language Arts)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Restructuring w/ Technology (i.e. Engaged Learning Utilizing Technology, Online Collaborative Projects)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Curriculum Specific w/ out Technology (i.e. Reading Readiness, Math Manipulatives)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

2. Indicate types of staff development currently available for your district personnel:

Mentoring (One on one - teacher to teacher)	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Self Pace (Using professionally produced training materials)	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Students as Instructors	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Study Teams (Teachers formally meeting to support each other)	YES	<input checked="" type="checkbox"/>	NO	<input type="checkbox"/>
Curriculum Coaches On-Site	YES	<input type="checkbox"/>	NO	<input checked="" type="checkbox"/>

3. Staff expected to have technology skills and practices.

YES NO

4. Staff required to have technology skills and practices.

YES NO

5. Technology proficiency tied to teacher evaluation.

YES NO

6. College Credit Classes locally available to teachers.

YES NO

7. District offers technology inservices to support personnel.
(Secretaries, teacher assistants, custodians, etc.)

YES NO

8. Resource Specialist(s) are identified to plan and conduct technology staff development.

YES NO

9. Building level specialist(s) available to conduct technology inservices.

YES NO

10. Indicate if any of the following incentive programs related to staff development are available.

<input checked="" type="checkbox"/> Recertification Credits	<input checked="" type="checkbox"/> Salary Incentives/ Performance Pay	<input type="checkbox"/> Equipment/software when completing courses
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School Year: 2005
 Completion Date: June 2, 2005